## Checklist for English Intonation and Rhythm.

•	Divide the sentence into 3-5 word blocks ( )
•	Mark the stressed words ( / )
•	Mark the linking words (). They are pronounced
	together, with lowered tone and a bit quicker than the rest of the
	sentence.
	Mark the lengthening of the main vowel in the stressed words
	Show the intonation
	- In the affirmative sentences it goes up in the middle ( ${\cal I}$ ), and
	down in the end of the sentence ( )
	- In the general questions it goes up in the end of the question
	$(\mathcal{I})$
	- In the special questions it goes down in the end of the question
	(    )
	- In the listing intonation goes up until the last item
	$(\mathcal{I}, \mathcal{I}, \mathcal{I}, \mathcal{I})$